LEVEL – Lower primary

LONDON 2012 TORCH RELAY

DESCRIPTION
In these activities, students learn about the London 2012 Olympic torch relay route. They locate London and Great Britain on a map, identify the route of the torch relay in Great Britain and draw a picture of a torch bearer.

These cross-curriculum activities contribute to the achievement of the following:

Creative and visual arts
• Selects, combines and manipulates images, shapes and forms using a range of skills, techniques and processes.

English
• Interprets and discusses some relationships between ideas, information and events in visual texts for general viewing.

Society and Culture
• Describes places according to their location and natural and built features.

SUGGESTED TIME
approximately 10-20 minutes for each activity (this may be customised accordingly)

WHAT YOU NEED
• Internet access to:
  o http://olympic-museum.de/torches/torch2000.htm
• picture of the torch relay from a previous Olympic Games (if appropriate, you may like to invite the class to bring in their own photos from family, friends or neighbours)
• map of Great Britain
• paint, brushes, markers, crayons, paper and other art materials
ACTIVITIES

The following activities may be completed independently or combined as part of a more comprehensive learning sequence, lesson or educational program. Please refer to your own state or territory syllabus for more explicit guidelines.

Torch relay in Britain

1. **Show** the class the picture of the torch relay from a previous Olympic Games. **Ask** the class if any of their friends, family or neighbours saw the Olympic flame when it was carried through Australia in the build up to Sydney 2000.

2. **Display** the photos of the torch for London 2012 and the map or Great Britain. **Explain** that the Olympic flame will arrive in Great Britain from Greece on May 18, 2012. The relay will get under way on the westerly tip of mainland Britain and continue for 70 days until the opening ceremony of the Games on July 27, 2012.


4. **Ask** the class if anyone can describe what happens at the end of the torch relay route. **Read** the following to the class:

   **The torch relay - London 2012**

   The day of the opening of the London 2012 Games, the flame enters the stadium. With the lighting of the cauldron by the last relay runner the flame is transferred from the torch to the place where it will continue to burn for the entire length of the Games.

   **Ask** students to use art materials create a drawing of a British torch bearer carrying the Olympic torch. **Display** the drawings around the classroom.

REFLECT ON a.s.p.i.r.e. VALUES

olympics.com.au
Discuss how the torch bearers would feel when carrying the flame. Ask the class to describe the feelings of pride among the torch bearers representing a range of countries around the world and why these feelings might occur. Which members of the Australian Olympic Team have been torch bearers?

EXPLORE A LITTLE FURTHER

- Develop a classroom wall based around the London 2012 Olympic torch relay route.
- View the BSL (British Sign Language) version of http://www.london2012.com/olympic-torch-relay (explore the link on the lower right hand side of the page).
- Draw a picture featuring towns and cities that are on the London 2012 Olympic torch relay route.
- Collect class photos of their friends, family and neighbours experience with the Olympic flame and make a wall display.
- Research other countries and regions around the world that are on the route for the London 2012 Olympic torch relay.
- Explore the rituals and ceremony related to lighting the Olympic flame.