

## ***LEVEL – Upper primary***

### **ATHLETE'S ONLINE DIARY**

#### ***DESCRIPTION***

In these activities, students learn about the Australian Olympic Team and athlete diaries. They explore features of an online diary, label a diagram and create their own diary.

These cross-curriculum activities contribute to the achievement of the following:

#### ***Studies of society and environment***

- Identifies the types of data and sources required by the task and decides how they will be used to gain information

#### ***English***

- Interprets and discusses some relationships between ideas, information and events in visual texts for general viewing.

#### ***SUGGESTED TIME***

approximately 10-20 minutes for each activity (this may be customised accordingly)

#### ***WHAT YOU NEED***

- class copies of Student handout
- examples of charts and graphs from newspapers etc
- Internet access to Australian Olympic Team Athlete Diaries website:  
<http://london2012.olympics.com.au/athletes/diaries>

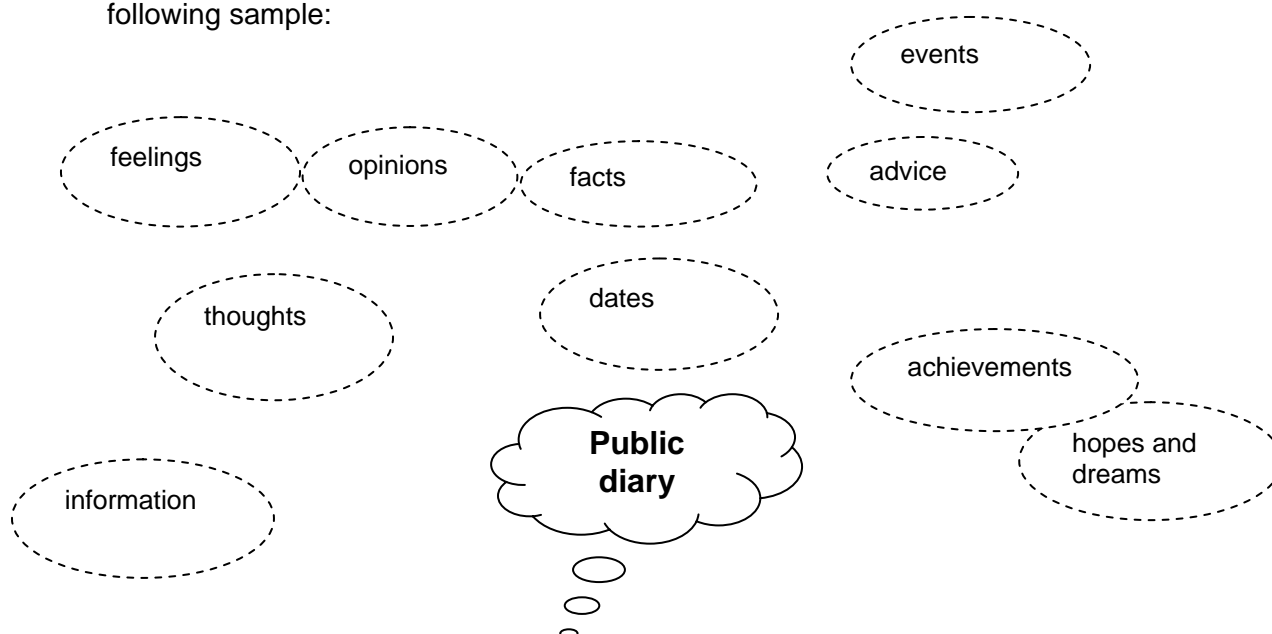


## ACTIVITIES

The following activities may be completed independently or combined as part of a more comprehensive learning sequence, lesson or educational program. Please refer to your own state or territory syllabus for more explicit guidelines.

### Athlete Diary website

1. **Show** the class the Athlete Diary website at <http://london2012.olympics.com.au/athletes/diaries> and briefly explore the features.
2. **Ask** the class to think about the ideas associated with a diary and the purpose of a public diary type of information it might contain. Brainstorm their responses as outlined in the following sample:



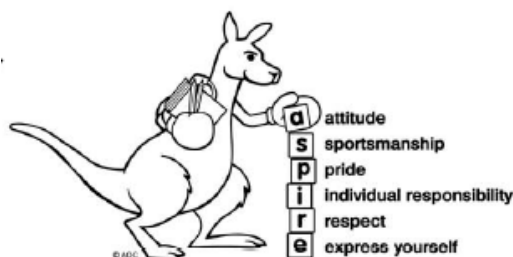
**Spend** a few minutes discussing ideas and concepts related to privacy and confidentiality in relation to public figures and individuals. **Expand** the discussion to include ideas about appropriate guidelines related to sharing of photographs and other personal information on the Internet.



**Organise** students into small groups. **Distribute** student handout. **Explore** the Athlete Diary website and label the diagram. **Discuss** the personal style of language and how it supports the purpose of the site. **Spend** a few minutes creating a list of additional questions (and likely responses) to ask other athletes. **Discuss** your findings with the class.



## REFLECT ON a.s.p.i.r.e. VALUES



**Discuss** how a diary can help you to express yourself. Explore issues related to individual responsibility when writing about events and people. What are some ways in which Australian Olympic Team have expressed themselves?

## EXPLORE A LITTLE FURTHER

- **Draw** some pictures of members of the Australian Olympic Team completing in some of the events mentions in the Athlete Diaries.
- **Write** a short play featuring members of the Australian Olympic Team preparing for London 2012.
- **Collect** photos and illustrations of people playing various sports represented by the Australian Olympic Team.
- **Develop** a list of questions to ask members of your school or local community and create a community diary or blog.



## STUDENT HANDOUT



The screenshot shows the Australian Olympic Team website. The main heading is 'ALICIA COUTTS: ATHLETE DIARIES'. The featured gallery includes a photo of Alicia Coutts. The sidebar contains 'About Coutts' and 'Latest Athlete Diaries'. Arrows point from empty boxes to various elements on the page for labeling.

### Labels

- main photo
- photo caption
- question
- title of diary entry and date
- interesting facts and summary
- Australian Olympic Team logo
- main heading
- response or answer
- website menu
- photo gallery
- links to more diaries

