

## TEACHER GUIDE – LOWER PRIMARY

The Australian Olympic Committee's PyeongChang 2018 resource provides an opportunity for teachers in Australian Primary Schools to celebrate the PyeongChang 2018 Winter Olympic Games through activities aligned to the Australian National Curriculum.

### THE AIM OF THE AUSTRALIAN OLYMPIC COMMITTEE'S PYEONGCHANG 2018 RESOURCE

This guide provides an overview of how the activities align to the Australian National Curriculum and General Capabilities; the time required; student learning, and the resources required to prepare for each activity.

The activities are flexible so they can be delivered as a unit of work or individually to suit your classroom.

The activities have been developed to be delivered on an interactive whiteboard and aim to:

- / Present concepts in a group setting on the Olympic movement and the PyeongChang 2018 Winter Olympic Games
- / Focus on student centred learning
- / Encourage discussion, debate and negotiation between students and between teachers and students – many of the activities are deliberately open ended to encourage greater discussion
- / Make use of technology in the classroom
- / Create opportunities to link concepts to existing knowledge, and
- / Provide extension programs to encourage further research to applying skills from the activity through ***Would you like more?***
- / Encourage students to use higher intellectual skills such as critical and creative thinking. The activities have been linked with the *General Capabilities* and are indicated in this teacher overview by:

<b>L</b> - Literacy	<b>P</b> - Personal and Social Capabilities
<b>N</b> - Numeracy	<b>E</b> - Ethical Understanding
<b>ICT</b> – Information and Communication Capability	<b>I</b> - Intercultural Understanding
<b>C</b> - Critical and Creative Thinking	

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## TIPS FOR USING THE RESOURCE.

- / It is recommended that you do **Activity 1: PyeongChang 2018 New Horizons** first to position the following activities.
- / The activities have been developed in PowerPoint to allow ease of implementation across different interactive whiteboard hardware and software.
- / If the web links in the PowerPoint slides do not work with the technology in your classroom follow the links detailed in the table below, open the video or web site prior to the activity and place behind the PowerPoint slide.
- / Download the video clip prior to the lesson so that there is less delay in playing.
- / The time for each activity is approximate only. There are two times in each activity. The first time is for the activity itself and the second is for the **Would you like more?** extension activity
- / If some of the activities are not suitable for your class, review the activities in another level (Lower, Middle or Upper Primary) which may simplify or extend activities to match your cohort of students.
- / There is also the opportunity for teachers to incorporate their own images and other content.

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## NO INTERACTIVE WHITEBOARD?

The activities have been designed so they can be delivered with the resources you have available in your classroom.

- / Display as a PowerPoint onto a screen or white wall and use display paper to record discussions
- / Print select slides from the PowerPoint for students to do independent or group work
- / Use the worksheets provided for student activity, or
- / Use as a guide to plan Winter Olympic Games activities with your students

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## ADDITIONAL ACTIVITIES

- / Some activities provide an opportunity for students to do independent work rather than as a class on the interactive white board. These are presented as a *pdf* to download for your class.
- / The Australian Olympic Team values are called ASPIRE (Attitude, Sportsmanship, Pride, Individual Responsibility, Respect and Express Yourself) – they are attached below for your information.

## ACTIVITY OVERVIEW: LOWER

Activities	Time minutes	Australian National Curriculum in detail	Students will:	Preparation: Resources and web links
1. PyeongChang 2018 – New Horizons	60 + 60+	<p>Humanities and Social Sciences</p> <ul style="list-style-type: none"> <li>/ Pose questions to investigate people, events, places and issues (ACHASSI073)</li> </ul> <p>English</p> <ul style="list-style-type: none"> <li>/ Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)</li> </ul> <p><b>L C P</b></p>	<ul style="list-style-type: none"> <li>/ Establish where they are in the world</li> <li>/ Investigate atlases, globes and maps to locate themselves and others in the world</li> <li>/ Discuss the best way to move from one country to another</li> </ul> <p><b>Would you like more?</b></p> <ul style="list-style-type: none"> <li>/ Find PyeongChang on Google Earth or Maps and discuss some of the features of the city</li> </ul>	<ul style="list-style-type: none"> <li>/ Map of the school</li> <li>/ Atlases, globes and maps</li> <li>/ Internet access for <b>Would you like more?</b> google earth</li> </ul>
2. Village Art	60 + 20	<p>Visual Arts:</p> <ul style="list-style-type: none"> <li>/ Create and display artworks to communicate ideas to an audience (ACAVAM108)</li> </ul> <p><b>C P</b></p>	<ul style="list-style-type: none"> <li>/ Identify key elements in previous Village Art that reflect messages of encouragement and support for Olympic athletes and reflect the Olympic movement</li> <li>/ Brainstorm elements that could be included in village art</li> <li>/ Create a piece of artwork for the Australian Winter Olympic Team in PyeongChang 2018</li> </ul> <p><b>Would you like more?</b></p> <ul style="list-style-type: none"> <li>/ Write a letter of support for the Australian Winter Olympic</li> </ul>	<ul style="list-style-type: none"> <li>/ A3 paper for each student and art materials such as paint, crayons, pencils, textas.</li> </ul>

Activities	Time minutes	Australian National Curriculum in detail	Students will:	Preparation: Resources and web links
			Team and glue it to the reverse side of your artwork	
3. Winter Olympics in Pictures	40 + 20	<p>English:</p> <ul style="list-style-type: none"> <li>Understand that spoken, visual and written forms of language are different methods of communication with different features and their use varies according to audience, purpose, context and cultural background (ACELA1460)</li> </ul> <p>Digital Technologies:</p> <ul style="list-style-type: none"> <li>Recognise and explore patterns in data and represent data as pictures, symbols and diagrams (ACTDIK002)</li> </ul> <p><b>L N ICT C P I</b></p>	<ul style="list-style-type: none"> <li>Identify pictograms and their purpose</li> <li>Investigate a select number of pictograms of the PyeongChang 2018 Winter Olympic Games</li> <li>Create pictograms for sections of your classroom</li> <li><b>Would you like more?</b></li> <li>Create a pictogram to help a Korean visitor in your classroom</li> </ul>	<ul style="list-style-type: none"> <li>Posters of pictures of symbols and signs (optional)</li> </ul>
4. Mascot of PyeongChang 2018	45 + 45	<p>English:</p> <ul style="list-style-type: none"> <li>Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussion (ACELY1666)</li> </ul> <p>Visual Arts:</p> <ul style="list-style-type: none"> <li>Create and display artworks to communicate ideas to an audience (ACAVAM108)</li> </ul> <p><b>L C P</b></p>	<ul style="list-style-type: none"> <li>Learn about the mascot for the PyeongChang 2018 Winter Olympic Games</li> <li>Discuss the characteristics of BK – the Australian Olympic Team mascot</li> <li>Discuss why events, sporting teams and schools have mascots</li> <li>Design and present their own mascot for their school or upcoming community event</li> </ul>	<ul style="list-style-type: none"> <li>Internet Connection to view the audio file for the PyeongChang 2018 Winter Olympic Games</li> <li><i>Design your own Mascot</i> worksheet</li> <li><b>Would you like more?</b></li> <li>Modelling material</li> </ul>

Activities	Time minutes	Australian National Curriculum in detail	Students will:	Preparation: Resources and web links
			<p><b><i>Would you like more?</i></b></p> <ul style="list-style-type: none"> <li>/ Create a 3D model of your mascot</li> </ul>	
5. Move your body	45 + 30	<p>HPE</p> <ul style="list-style-type: none"> <li>/ Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities (ACPPS015)</li> <li>/ Create and participate in games with and without equipment (ACPMP027)</li> </ul> <p><b>L N C P</b></p>	<ul style="list-style-type: none"> <li>/ Identify strengths and link them to images of sportspeople and animals. Discuss why these strengths are important</li> <li>/ Identify some of the games students play and what strengths are useful for playing these games</li> <li>/ Identify personal strengths and discuss similarities and differences</li> <li>/ <b><i>Would you like more?</i></b></li> <li>/ Play traditional games from Korea or Australia</li> </ul>	<ul style="list-style-type: none"> <li>/ <i>Move your Body</i> Worksheet</li> <li>/ <b><i>Would you like more?</i></b> Internet to view traditional games and equipment for the games</li> <li>/ Traditional Korean Games <a href="http://www.ehow.com/way_5607675_the_Republic_of_Korean-kids-games-play-class.html">http://www.ehow.com/way_5607675_the_Republic_of_Korean-kids-games-play-class.html</a></li> <li>/ Yulunga: Traditional Indigenous Games <a href="http://www.ausport.gov.au/participating/resources/indigenous">http://www.ausport.gov.au/participating/resources/indigenous</a></li> </ul>

## Australian Olympic Team Values

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Sport can reflect human endeavour and human spirit at its best. For sport to be inspirational, sportsmen and women need to respect a set of values.

**A**ttitude – My positive attitude is essential in overcoming obstacles to help me improve and give of my best. My positive attitude is a key ingredient to success and leadership.

**S**portsmanship – I recognise that sport is greater than the individual; that cheating reduces the stature of sport and all who love it; that class, race and creed are never factors in the attitude of true sports people and those who respect the virtues and values of sport.

**P**ride – Pride drives me when the temptation is to settle for something less. I am proud to have been chosen to represent our country.

**I**ndividual responsibility – I alone am responsible for my performance but I will be generous in acknowledging the support of others.

**R**espect – I respect sport, the efforts of my competitors, my team mates and officials. I respect Australia and its Indigenous heritage. I respect our nation's Olympic past and the spirit of Olympism.

**E**xpress yourself – I have an opinion and will express my view with thought and consideration to others. In showing my emotions I do so with individuality and, where possible, good humour and humility.

Together we aspire to achieve our highest level of performance and conduct thus providing the finest expression of Olympism.