PIERRE DE COUBERTIN AWARD

Selection Criteria

The Pierre de Coubertin Award recognises secondary school students who are active participants in sport and display the Olympic ideals of fair play and sportsmanship. The Awards are administered in each state by the respective State Olympic Council (SOC).

The Pierre de Coubertin Awards are now administered electronically. Teachers must register at the Olympic Education website, www.education.olympics.com.au to continue to receive information about the Awards. Once registered, you will be able to nominate your student online using the Pierre de Coubertin registration form.

School Nomination Information

1. Students will be assessed and nominated by their school by the specified closing date as identified by the SOC.
2. Schools are encouraged to conduct an internal awards process to determine their nominee.
3. Only one nomination will be accepted from each school in any one year.
4. Special nominations for students with disabilities or students who are isolated will be considered by the Awards Committee.

Selection Criteria and Guidelines

The Award recipient must:

1. Be enrolled in years 10, 11 or 12 and not have received the Award on a previous occasion;
2. Have participated actively in the school physical education program with a consistently positive attitude; and
3. Demonstrate the attributes consistent with the fundamental aims of the Olympic movement.

At some stage throughout years 7-12, the selected student must have represented the school in:
1. At least one sport on the current Olympic program; and
2. Participated in at least two other sports (individual or team).

Digital Media / Literary / Artistic Work

Theme: Which Rio 2016 Olympic Games moment has had the biggest impact on you?

1. Literary – Maximum of 250 words (typed).
2. Artistic – Maximum 64cm x 45cm (or equivalent in three dimensional context).
3. Digital media, literary or artistic works will remain the property of the Australian Olympic Committee, and where appropriate will be published in official publications.